

PS025 BELLOWS FALLS UHSD #27

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	68	0%	28%	41%	31%	0%	28%	31%
Reading Basic Understanding	68	7%	21%	40%	29%	3%	28%	32%
Writing Conventions	68	0%	12%	38%	41%	9%	12%	50%
Writing Effectiveness	68	3%	15%	54%	21%	7%	18%	28%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	61	13%	34%	30%	16%	7%	48%	23%
Math Problem Solving	61	39%	36%	10%	11%	3%	75%	15%
Math Skills	61	8%	46%	7%	23%	16%	54%	39%

October 26, 2006 Page 1 of 7



PS025 BELLOWS FALLS UHSD #27

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	13%	44%	44%	0%	13%	44%
Reading Basic Understanding	32	3%	9%	44%	41%	3%	13%	44%
Writing Conventions	32	0%	3%	25%	59%	13%	3%	72%
Writing Effectiveness	32	0%	6%	44%	38%	13%	6%	50%
Male								
Maio							Little+	Standard+
- Tivalo	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 36	Little	Below 42%	Nearly 39%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	36	0%	42%	39%	19%	0%	Below 42%	Honors 19%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	7%	29%	36%	21%	7%	36%	29%
Math Problem Solving	28	29%	36%	18%	14%	4%	64%	18%
Math Skills	28	7%	29%	14%	29%	21%	36%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	33	18%	39%	24%	12%	6%	58%	18%
Math Problem Solving	33	48%	36%	3%	9%	3%	85%	12%
Math Skills	33	9%	61%	0%	18%	12%	70%	30%

October 26, 2006 Page 2 of 7



PS025 BELLOWS FALLS UHSD #27

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	27%	42%	31%	0%	27%	31%
Reading Basic Understanding	*	7%	21%	39%	30%	3%	28%	33%
Writing Conventions	*	0%	12%	39%	40%	9%	12%	49%
Writing Effectiveness	*	3%	15%	54%	21%	7%	18%	28%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	13%	35%	28%	17%	7%	48%	23%
Math Problem Solving	*	40%	35%	10%	12%	3%	75%	15%
Math Skills	*	8%	47%	7%	22%	17%	55%	38%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 26, 2006 Page 3 of 7



PS025 BELLOWS FALLS UHSD #27

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	51	0%	18%	45%	37%	0%	18%	37%
Reading Basic Understanding	51	8%	14%	39%	35%	4%	22%	39%
Writing Conventions	51	0%	6%	31%	51%	12%	6%	63%
Writing Effectiveness	51	2%	8%	53%	27%	10%	10%	37%
Special Needs Students								
							l Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 17	Little 0%	Below 59%	Nearly 29%	Achieved 12%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
5 5 1	17	0%	59%	29%	12%	0%	Below 59%	Honors

MATHEMATICS

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	47	6%	36%	28%	21%	9%	43%	30%
Math Problem Solving	47	30%	38%	13%	15%	4%	68%	19%
Math Skills	47	6%	36%	9%	28%	21%	43%	49%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	36%	29%	36%	0%	0%	64%	0%
Math Problem Solving	14	71%	29%	0%	0%	0%	100%	0%
Math Skills	14	14%	79%	0%	7%	0%	93%	7%

October 26, 2006 Page 4 of 7



PS025 BELLOWS FALLS UHSD #27

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	41	0%	29%	32%	39%	0%	29%	39%
Reading Basic Understanding	41	7%	24%	27%	39%	2%	32%	41%
Writing Conventions	41	0%	15%	32%	41%	12%	15%	54%
Writing Effectiveness	41	2%	12%	49%	27%	10%	15%	37%
Free/Reduced								
							l Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 27	Little 0%	Below 26%	Nearly 56%	Achieved	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
5 5 1	27	0%	26%	56%	19%	0%	Below 26%	Honors 19%

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	13%	21%	34%	24%	8%	34%	32%
Math Problem Solving	38	32%	32%	16%	18%	3%	63%	21%
Math Skills	38	11%	39%	5%	21%	24%	50%	45%
Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	13%	57%	22%	4%	4%	70%	9%
Math Problem Solving	23	52%	43%	0%	0%	4%	96%	4%
Math Skills	23	4%	57%	9%	26%	4%	61%	30%

October 26, 2006 Page 5 of 7



PS025 BELLOWS FALLS UHSD #27

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	27%	42%	30%	0%	27%	30%
Reading Basic Understanding	*	8%	21%	38%	30%	3%	29%	33%
Writing Conventions	*	0%	12%	39%	39%	9%	12%	48%
Writing Effectiveness	*	3%	15%	55%	21%	6%	18%	27%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation Reading Basic Understanding	*	*	*	*	*	*	*	*
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MATHEMATICS

Not English Language Learn	ers						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	14%	36%	27%	17%	7%	49%	24%
Math Problem Solving	*	41%	34%	10%	12%	3%	75%	15%
Math Skills	*	8%	46%	7%	22%	17%	54%	39%
English Language Learners							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 26, 2006 Page 6 of 7



PS025 BELLOWS FALLS UHSD #27

Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	68	0%	28%	41%	31%	0%	28%	31%
Reading Basic Understanding	68	7%	21%	40%	29%	3%	28%	32%
Writing Conventions	68	0%	12%	38%	41%	9%	12%	50%
Writing Effectiveness	68	3%	15%	54%	21%	7%	18%	28%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	61	13%	34%	30%	16%	7%	48%	23%
Math Problem Solving	61	39%	36%	10%	11%	3%	75%	15%
Math Skills	61	8%	46%	7%	23%	16%	54%	39%

October 26, 2006 Page 7 of 7